

Wilder District #133

Canyon County
210 A Ave E, PO Box 488, Wilder, ID. 83676
Phone: (208) 482-6228 Fax: (208) 482-7421
Bedford D. Boston, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	516	Special Education:	
Average Daily Attendance	494	Special Education Students	65
State Ranking per ADA	73	Gifted and Talented Students.	11
Number of Schools (sites):		Number of LEP Students**	264
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation.	385
Number of Schools:		Free and Reduced Meals.	345
Approved.	2	Lunch Price - Elementary.	\$1.20
Approved with Merit.	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1997-98. . .	225
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . . .	20	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

While surpassing the state average in our fourth and eighth grade direct writing and direct math tests was great news and an indicator that our new programs focusing on the basic skills are working, our finest achievement was the passing of our \$4.15 million bond election.

It took us three tries, but we will finally, after 72 years, are going to have a new middle/high school.

Progress Towards Meeting District Goals

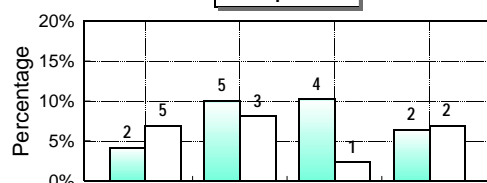
1998-99 Goals	Progress
All Wilder students will demonstrate the basic skills competence necessary for passing each grade level within the Wilder achievement-based curriculum.	Ninety-six percent of our students in grades K-8 passed their grade level tests.
All graduates of Wilder High School will be competent to enter the work force and/or enter post-secondary educational institutions and be successful there.	Seventy-four percent of our graduates will be attending post-secondary education institutions.
All of the students who start and finish their schooling in Wilder School District will graduate.	The high school drop out rate for this year has been calculated at 3%.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	15.29%	8.91%	24.20%
Black	0.00%	0.00%	0.00%
Hispanic	40.50%	35.13%	75.63%
Nat. Amer.	0.17%	0.00%	0.17%
Asian	0.00%	0.00%	0.00%
Total	55.96%	44.04%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$556,611	19.75%	\$569,756	7.34%
Other Sources	52,381	1.86%	4,285,375	55.23%
State	2,201,966	78.13%	2,316,456	29.86%
Federal	7,456	0.26%	586,869	7.56%
Total	\$2,818,414	100.00%	\$7,758,456	100.00%

Supplemental Information:

Property Tax Replacement	\$104,040
Lottery Revenues	\$22,660
Technology Grant	\$37,091

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,708,715	64.55%		
M & O Support Programs	938,132	35.44%		
M & O Other	280	0.01%		
Total M & O	\$2,647,127	100.00%	\$5,354	53
Total ALL Funds	\$3,423,149	100.00%	\$6,923	54

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$107,202,789	\$216,808	57
Total General M & O Levies	0.005063208		17
Total District Levies	0.005063208		68

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	20.50	15
Secondary Teachers	15.70	12
Administrators	4.83	102
Other Certified Staff	3.40	145
Total Certified Staff	44.43	11
Total Non-Certified Staff	21.83	23

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,545	
Highest Salary on Schedule	\$40,019	
Average Elementary Teacher's Salary	\$32,818	52
Average Secondary Teacher's Salary	\$35,267	31
Superintendent's Salary	\$67,278	60

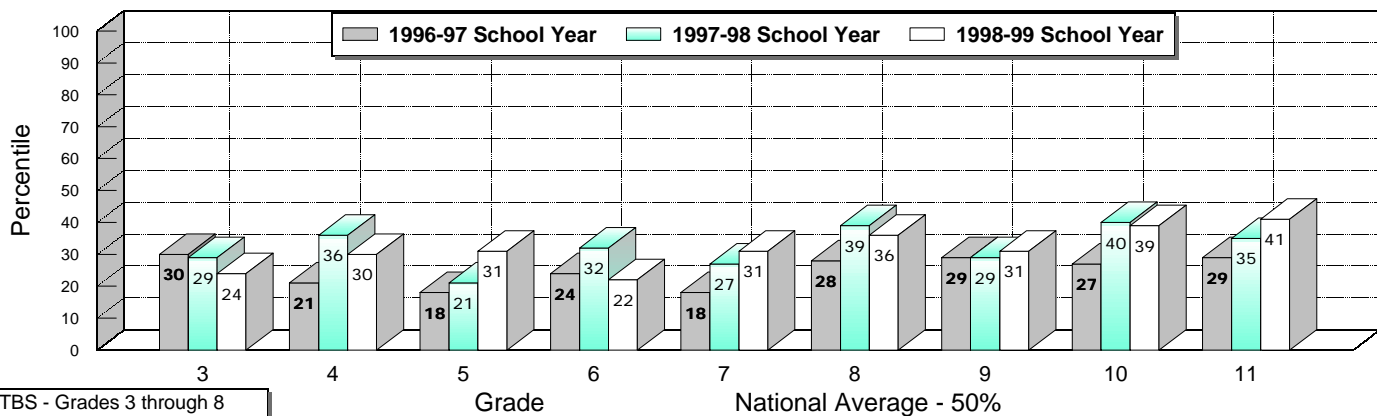
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 1998-99

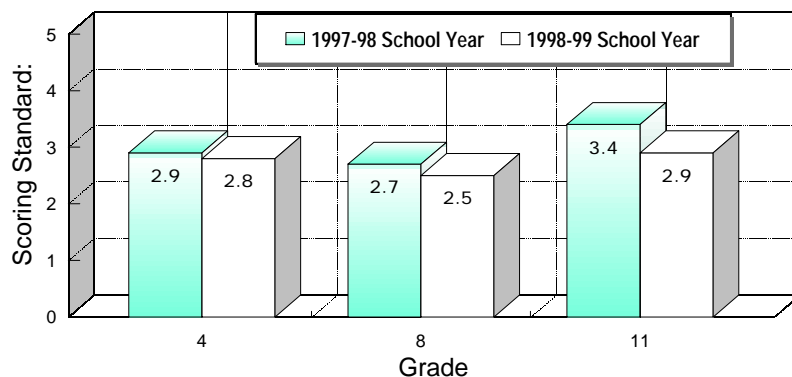
Standard Testing Results

ITBS and TAP



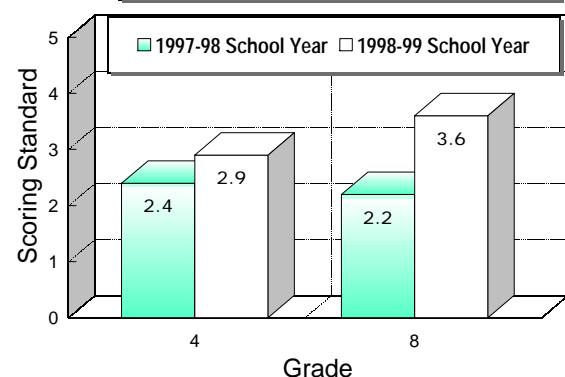
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
2 = Developing, 1 = Minimal